

Which of these directions will I use to guide my students when they write an extended response?

Make sure you

- Read the question completely before you start to write your answer,
- Write your answer to the question in your own words,
- Write as clearly as you can so that another person can read your answer and understand what you were thinking,
- Read over your answer to see if you need to rewrite any part of it.

CRITERIA

I will emphasize these criteria:

___ **One at a time then as a whole set**

___ **All the time**

- Reader demonstrates an accurate understanding of important information in the text by focusing on the key ideas presented explicitly and implicitly.
- Reader uses information from the text to interpret significant concepts or make connections to other situations or contexts logically through analysis, evaluation, inference, or comparison/contrast.
- Reader uses relevant and accurate references; most are specific and fully supported.
- Reader integrates interpretation of the text with text-based support (balanced)

EXTENDED RESPONSE

- √ READ
- √ THINK
- √ ORGANIZE
- √ WRITE

Extended response questions on the Reading ISAT Samples 2008

Analyze extended response questions with students.

What does a student need to do to answer them clearly and completely?

3rd grade

Even though owls live all over the world, owls are alike in many ways. Explain how owls are alike. Use information from the passage and your own ideas to support your answer.

4th grade

Explain why the author thinks that the elephants in the passage are smart. Use information from the passage and your own ideas and conclusions to support your answer.

5th grade

Why would people want to save structures like Lucy and Sweet Willy? Use information from the story and your own ideas and conclusions to support your answer.

6th grade

What lessons does Jane learn in the passage? Use information from the passage and your own ideas and conclusions to support your answer.

7th grade

What challenges did the inventors face, and what could people learn from how they overcame these challenges? Use information from the passage and your own ideas and conclusions to support your answer.

8th grade

In the story, the author describes the behavior of adults at a little league game. Explain why adults behave as they do in this story. Use information from the story and your own observations and conclusions to support your answer.

Student-Written Extended Response Guide

ILS1B: I can write an extended response.

This is what you need to do to write an extended response.

First:

Then:

Then:

After you write the extended response, then you should

When you write the Extended Response, be sure you

ORGANIZE YOUR RESPONSE TO RELEVANT READING

Example: Black History Reader

A legacy is what someone leaves to other people, something that helps people after someone has died.

Use this chart to identify the legacy of an African American you read about.

Based on what you knew and what you read...

Explain what you think about the legacy of this African American.

What is this person's greatest contribution to us today?

First, write your idea.

Then support it with information from the passage and your own experience.

From the Passage	From My Experience

NEW LEADERSHIP *I can analyze a speech.* **ILS 1B**

In 1983, Harold Washington was the first African American elected mayor of Chicago. He brought important reforms. Read this speech and then answer the question.

Harold Washington's Acceptance Speech – April 12th, 1983

Tonight we are here. Tonight we are here to celebrate a resounding victory. We, we have fought a good fight. We have finished our course. And we have kept the faith. We fought that good fight. We fought it, with unseasoned weapons and with a phalanx of people who mostly have never been involved in a political campaign before. This has truly been a pilgrimage. Our government will be moving forward as well, including more people. And more kinds of people, than any government in the history of Chicago. Today... today... today, Chicago has seen the bright daybreak for this city and for perhaps this entire country. The whole nation is watching as Chicago is so powerful in this! Oh yes, they're watching.

Out of the crucible... Out of the crucible of this city's most trying election, carried on the tide of the most massive voter turn out in Chicago's history. Blacks. Whites. Hispanics. Jews. Gentiles. Protestant and Catholics of all stripes. Have joined hands to form a new democratic coalition. And... and to begin in this place a new democratic movement.

The talents and dreams of our citizens and neighborhoods will nourish our government the way it should be cherished and feed into the moving river of mankind. And we have kept the faith in ourselves as decent, caring people who gather together as a part of something greater than themselves. We never stopped believing that we were a part of something good and something that had never happened before.

We intend to revitalize and rebuild this city. To open its doors and be certain that its babies are healthy! And its old people are fed and well-housed. We intend, we intend that our city will grow again and bring prosperity to ALL of its citizens.

Extended Response

How was Harold Washington's election like the election in 2008 of Barack Obama? Use information from the speech and what you know about the 2008 election to answer. Make notes in the chart—here or on another page, then write your response.

Information from the Speech	Ideas and Information from My Experience